

North Cotswold Schools Federation and Collaboration Data 2019

2019 data (2018 data) \*moderated

Key Stage 2														
	Cohort number	% per pupil	Reading % at EXS+	Reading % at GD	EGPS % at EXS+	EGPS % at GD	Writing % at (TA) EXS+	Writing % at (TA) GD	Maths % at EXS+	Maths % at GD	Combined % R/W/M	Reading progress	Writing Progress	Maths Progress
NATIONAL DATA 2018			73		78		78		79		65 (GD11)	0	0	0
Swell	5(6)	20%	60(83)	0	60(50)	40	60(83)	40	60(67)	40	60(50)	-2.0 (-8.0 to 4.0)	-0.6 (-6.2 to 4.9)	-2.0 (-7.2 to 3.3)

Key Stage 1												
	Cohort number	% per pupil	Reading (Test) % met or above	Reading (TA) % met or above	Reading (TA) % GD	Writing (TA) % met or above	Writing (TA) % GD	Maths (Test) % met or above	Maths (TA) % met or above	Maths (TA) % GD	Combined R/W/M (TA only)	
NATIONAL DATA 2019				75		69		76				
Swell	5(9)	20%	80	80(67)	0	80(78)	0	80	80(89)	0	80(67)	

Y1 Phonics			
	Cohort number	% per pupil	Y1 % met
NATIONAL DATA 2019			82
Swell	7(9)	14%	72(67)

Y2 Phonics			
Y 2 phonics	Cohort number (INCLUDE ALL Y2)	% per pupil	Y2 % met
NATIONAL DATA 2019			91
Swell	5(9)	20%	80(100)

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Early Years Foundation Stage																				
	Cohort number		Listening & attention	Under-standing	Speaking	Moving & handling	Health & self-care	Self-confidence	Managing feelings	Making relationships	Reading	Writing	Numbers	Shape, space & measures	GLD	People & Communities	The world	Technology	Exploring media & materials	Being imaginative
*Swell	4	25%	100	100	100	100	100	100	100	100	100(83) (25)	100(67) (0)	100(83) (25)	100	100 (67)	100	100	100	100	100

Note: (exceeding in brackets for reading, writing and maths)