

Class 2023-2024			
Big question			
<b>Key texts for writing</b>	Rainbow Fish Ruby's worries Firework poem Santa post	<b>The Write Stuff- TBC</b>	<b>The Write Stuff- TBC</b>
<b>Reading for pleasure</b>	Traditional Nursery Rhymes A Squash and a Squeeze – <i>Julia Donaldson</i> Roald Dahl Day: The giraffe the Pelly and Me	Where the Wild Things Are- <i>Maurice Sendak</i> The Storm Whale- <i>Benji Davies</i> Grandad's Island- <i>Benji Davies</i>	The Faraway Tree - <i>Enid Blyton</i> The Little Red Hen
<b>Genre</b>			
<b>Speaking and listening</b>	<ul style="list-style-type: none"> <li>listen and respond appropriately to adults and their peers</li> <li>ask relevant questions to extend their understanding and knowledge</li> <li>use relevant strategies to build their vocabulary</li> <li>articulate and justify answers, arguments and opinions</li> <li>give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>speak audibly and fluently with an increasing command of Standard English</li> <li>participate in discussions, presentations, performances, role play/improvisations and debates</li> <li>gain, maintain and monitor the interest of the listener(s)</li> <li>consider and evaluate different viewpoints, attending to and building on the contributions of others</li> <li>select and use appropriate registers for effective communication</li> </ul>		
<b>Maths</b>	<ul style="list-style-type: none"> <li>Comparing</li> <li>Patterns</li> <li>Numbers 1,2,3</li> <li>Place value</li> <li>Addition Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 3,4,5, 6,7, 8</li> <li>Place value to 50 (Year 1)</li> <li>Counting in 2s, 5s and 10s (Year 1)</li> <li>2D and 3D shapes</li> <li>Position and direction</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Number 9, 10</li> <li>Numbers 10-20</li> <li>Money</li> <li>Place value to 100 (Year 1)</li> <li>Length</li> <li>Mass</li> </ul>

		<ul style="list-style-type: none"> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Capacity</li> <li>• Time</li> <li>• Addition and Subtraction</li> </ul>
<b>Local links</b>	<p>Mapping the route to the allotments/park</p> <p>Walks around the village</p> <p>Visiting church</p> <p>Adventure Walks</p> <p>Stow Christmas Tree Festival</p> <p>Toys from the Past afternoon with members of the village</p> <p>Local History afternoon with members of the village</p>	<p>Float boats on the local stream</p> <p>Village walks – shape hunt/material hunt</p> <p>Visit Church-Easter service and to spot signs of Easter in a church</p>	<p>Visit to village farms</p> <p>Local artist</p> <p>Village walks – seasonal changes</p> <p>Local farmer to come into school to answer children's questions/talk about how farming has changed - Swell</p>
<b>Science</b>	Animals including humans	Everyday materials	<p>Seasonal changes</p> <p>Plants</p>
<b>History</b>	Toys	Changes beyond living memory –	Farming- Similarities and differences over different periods
<b>Geography</b>	<p>Local features</p> <p>Mapping</p>	UK Coasts and Beaches	Weather
<b>Art</b>	<p>Drawing:</p> <p>Portraits – self portraits</p> <p>Picasso</p>	<p>3D Sculpture:</p> <p>Clay – sea creature tiles</p> <p>Noriko Kuresumi</p>	Painting: Vincent Van Gough- sunflowers
<b>DT</b>	Design and Make: instruments – joining techniques	<p>Structures:</p> <p>Making boats</p>	Cooking: seasonal food
<b>Music</b>	<p>Me</p> <p>Everyone</p>	<p>Exploring sound</p> <p>Bear funk</p>	Music tuition with an external music teacher
<b>Computing</b>	Computer Systems and Networks – Data Information – Grouping Data	Creating Media: Digital Painting and Digital Writing	Programming (A and B)
<b>RE</b>	<p>Where do I belong?</p> <p>Who do Christians say made the world?</p>	<p>Which places are special and why?</p> <p>Why do Christians put a cross in an Easter garden?</p>	Why is the word God so important to Christians?

	Why do Christians perform nativity plays at Christmas? What do Christians believe God is like?	Who is Muslim and how do they live?	What makes some places sacred to believers?  Which stories are special and why? What does it mean to belong to a faith community?
<b>PSHCE</b>	Me and my relationships Growing and changing	Valuing differences Rights and responsibilities	Being my best Keeping myself safe
<b>PE</b>	Fitness Ball Skills Fundamentals Dance	Gymnastics Striking and fielding Invasion	Sending and Receiving Net and Wall Fitness Athletics
<b>MFL</b>	Greetings and Numbers 1-10	Colours	Farm animals