Big question	What does it mean to be alive?	Where shall we go on holiday?	How do we support our community?	
Key texts for	Stone Age Boy	Theseus and the Minotaur	The True Story of the Three Little Pigs	
writing	Skara Brae Dawn Finch	My Strong Mind	Iron Man	
	Catch a Little Rhyme	Malala's Pencil	Please Mrs Buttler	
	The Clue is in the Poo			
	Skeletons and Muscles			
	Autumn is here			
Reading for	Stig of the Dump	Percy Jackson and the Lightening Thief	The Butterfly Lion	
pleasure	The Clue is in the Poo	Peter Pan		
Genre	No	Fleeced	No. matica	
	Narrative Brochure	Narrative Instructions	Narrative Poem	
	Non-chronological report	Biography	Drama	
	Poetry	biography	Diama	
Speaking and	• listen and respond appropriately to adults and their peers			
listening	ask relevant questions to extend their understanding and knowledge			
	use relevant strategies to build their vocabulary			
	articulate and justify answers, arguments and opinions			
	• give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings			
	maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments			
	• use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas			
	speak audibly and fluently with an increasing command of Standard English			
	• participate in discussions, presentations, performances, role play/improvisations and debates			
	• gain, maintain and monitor the interest of the listener(s)			
	• consider and evaluate different viewpoints, attending to and building on the contributions of others •			
Local links	Trip to Rollright Stones/GreyStones	Library visit (Stow)	Litter picking	
	Walks around the village	Walks around the village	Walks around the village	
	Cinema trip Cheltenham	Coffee morning	Coffee morning	
	Carol singing at local care home			

Science	Everyday Materials (Y2)	Living things and their habitat (Y2)	Plants (Y2&3)
	Rocks (Y3)	Forces and magnets (Y3)	Animals including humans (Y2)
	Animals including humans (Y2&3)	Light (Y3)	
History	Stone Age to Iron Age	Ancient Greece	Local history study:
			Leisure and entertainment in the 20 <sup>th</sup>
			Century
Geography	UK	European country	UK: local changes over time link to history
Art	Drawing: Pencil, charcoal, pastel, cave		
	paintings.		
	Artists: Paul Klee		
DT	Structures: bridges/castles	Sculpture: Greek urn	Painting: Famous artists of the 20 <sup>th</sup> Century
Music	Pulse, rhythm and pitch (Y2)	Inventing a musical story (Y2)	Exploring improvisation (Y2)
	Playing in a band (Y3)	More musical styles (Y3)	Opening night (Y3)
Computing	Computer Systems and Networks:	Creative Media:	Programming:
	Grouping Data (Y2)	Digital Writing (Y2)	Robot algorithms (Y2)
	Connecting Computers (Y3)	Desktop Publishing (Y3)	Programming quizzes (Y2)
	Data and information		Sequencing in Music (Y3)
			Events and Action (Y3)
RE	Jewish festivals	Muslim festivals and family life	Gospel: What kind of world did Jesus
	Creation/Fall	People of God	want?
			Making the world a better place
PSHCE	Y2&3: Me and my relationships	Y2&3: Valuing differences	Y2&3: Rights and Responsibilities
	Y2&3: Being my best	Y2&3: Keeping myself safe	Y2&3: Growing and Changing
PE	Fitness	Dance	Tennis
	Tag Rugby	Fitness	Rounders
	Netball	Volleyball	Gymnastics
			Athletics
			Swimming
MFL	Phonetics	Instruments	Fruits
	I am Learning Spanish	I Know How	Ice-Creams
	Animals		